

Deliverable No 3.5

Certification Mechanism



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Table of Contents

Introduction	4
Work Package 3	6
Certification mechanism	7
References	9
Annex 1:	10
Annex 2:	18

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Introduction

TRANSCARE project - "Improving access to healthcare for transgender individuals" is a two-year European project aimed at combating discrimination against transgender individuals in the healthcare sector and improving their quality of life and well-being through a) raising awareness in society and b) educating and empowering healthcare professionals to enhance these individuals' access to healthcare.

TRANSCARE consists of four work packages (WP). WP1 coordinates and supports all the WPs of the project. WP2 provides essential information and data on barriers to healthcare for transgender individuals, as well as the training needs of healthcare personnel to improve care provision for the target population. WP3 focuses on developing training for healthcare providers, including the creation and delivery of online educational programs. WP4 serves the establishment of networks and awareness-raising to maximize the dissemination and sustainability of the project, including the development of awareness-raising resources, hosting events, and national information days (**Figure 1**).

Figure 1. The inter-relationships between WPs and the role of WP3.

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Project management and	WP 2			
coordination Progress and financial monitoring Quality assurance Impact assessment	Identify healthcare barriers and clinic staff training needs Literature review Good practice guide on fighting discrimination Online survey (development, implementation) of needs assessment involving care providers and transgender individuals	WP 3 Capacity building for clinic staff providers E-learning content development Online trainingplatform Traine es' manual Training pilots Training delivery	WP 4 Network building, awareness raising, dissemination and sustainability Dissemination strategy Communication resources Awareness raising activities Mainstreaming project results	



Work Package 3

The aim of WP3 of TRANSCARE project was to develop an online educational program that will incorporate the accessibility and healthcare needs of transgender individuals, with the goal of widespread dissemination to clinical staff and enhancing the quality of healthcare services provided to this specific population. This deliverable presents the process of developing the certification mechanism that will be provided to professionals who complete the online training, including knowledge assessment questions for participants and evaluation questions for the quality and usefulness of the educational program.

The development of the training was carried out through meetings of the interdisciplinary and inclusive team of TRANSCARE partners, with each partner being responsible for developing material related to their expertise. Through the collaboration of all partners, educational objectives, core program modules, individual lessons, and assessment questions for each module were formulated. Knowledge and experience from literature reviews, meetings with specialists and experts, best practices, and field research conducted within the framework of the TRANSCARE program were used to develop the evaluation questions, which were grouped and finalized by the University of Crete and Orlando LGBTQI+.

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Certification mechanism

The final education program is structured into broad teaching modules, each incorporating specific lessons. Each lesson may also include individual lecture units. In total, 4 modules, 15 lessons, and 70 lecture units were created. The range of lessons per module is from 3 to 5, while the range of lecture units per lesson is from 1 to 7. The detailed structure of the education program is presented in Deliverables 3.1 and 3.2 of the program.

Upon completing the educational program, each participant is expected to have acquired knowledge regarding fundamental concepts and terminology, the access needs in healthcare, the creation of inclusive healthcare services, and the provision of specialized healthcare services for transgender individuals. During the development process of the certification mechanism described in the above section, a total of 30 assessment questions were formulated and are presented in detail in Annex 1. These multiple-choice questions will be provided through the platform of the online educational program. Each participant will be required to answer these specific questions upon completion.

At the end of the process, participants will also be asked to complete a brief questionnaire with 10 questions before the start of the training (Annex 2). The aim is to compare the participants' responses to the questions before and after the training to assess changes in their knowledge and awareness of the fundamental topics covered in the modules and to document, to some extent, the effectiveness of the training.

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Conclusion

Through a continuous process of collaboration, production, and feedback, the first healthcare professionals' training program for the healthcare and management of transgender individuals in Greece was created. The program's design as a Massive Open Online Course (MOOC) represents an innovation with documented effectiveness in providing high-quality continuous learning to healthcare professionals (1). The development and use of such programs specifically tailored for educating healthcare personnel on transgender care are very limited internationally, but individual studies highlight the interest of professionals and the urgent need for adequate training on this subject (2).

Through the development of the questions described in this specific deliverable, the educational program will be evaluated to be delivered on a wide scale within the healthcare community as a evidence-based and certified educational intervention. Furthermore, this will provide the first set of data concerning the knowledge of healthcare providers regarding the care and treatment of transgender individuals. Assessing their knowledge before and after the training will enable understanding the training needs and skills improvement necessary for healthcare personnel to provide inclusive and high-quality services to this population.



References

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Annex 1:

Questions for the final assessment of the online training TRANSCARE.

A/A	Question	response choices (*correct response with bold)
1	The interventions of "normalization" performed on intersex infants and children may include:	 Interventions on internal reproductive organs Interventions on internal and external reproductive organs, hormone therapy Interventions on internal and external reproductive organs
2	The intersex differentiation of a person can become apparent.	 Preconception or during birth Until the beginning of adolescence At any age, or never
3	Non-binary individuals are trans.	 Correct Incorrect
4	A person can experience sexual but not romantic attraction to other people.	1. Correct 2. Incorrect
5	Tucking as a practice has been shown to	1. Yes



	reduce fertility.	2. No
		3. No, but in combination with hormone therapy, it may affect it.
		1. All transgender men use packing to reduce gender dysphoria.
6	Choose the correct:	2. There are various safe materials used to make packers.
		3. Medical silicone is the only safe material for making a packer.
		 Binding and packing are not always necessary for a transgender person as they primarily serve aesthetic purposes.
-	Choose the correct:	2. It is always desirable for transgender men and masculinities to do
7		passing as cis men.
		3. One reason an individual might not engage in safe binding or
		packing is the high cost of a good-quality binder or packer.
8	The requirement of psychiatric diagnosis in order for a trans person to start hormone therapy ensures that the trans person will have the necessary support from a mental	1. Correct
	health specialist during their gender transition.	2. Incorrect
9	For social transition, the following is	1. Medical opinion



	required:	2.	Change of clothing or overall appearance
		3.	None of the above
	Gender-affirming surgeries in Greece are covered by	1.	Correct
10	health insurance funds.	2.	Incorrect
		1.	Why is transgender status considered a mental and behavioral disorder
		2.	Why is transgender status considered a disorder of sexuality
11	Why does transgender status remain part of the	3.	Why does WHO consider that certain health needs of transgender individuals
11	ICD:		are better covered by insurance
		4.	Why is transgender status always accompanied by and related to other mental
			disorders, such as bipolar disorder and suicidal ideation
		1.	Misgendering
	Which of the following behaviors limits the right of	2.	Deadnaming
12	transgender individuals to access healthcare	3.	Indiscriminate questions about the anatomy of the reproductive organs without
	facilities?		medical necessity
		4.	All of the above
	What should a healthcare professional do to best	1.	Receive sex education lessons
	respect the identity of a transgender person and	2.	Be informed about the terminology used to describe various gender identities
13	serve their healthcare needs?	3.	Not express perceptions to transgender patients that could potentially limit
			their right to access healthcare facilities
		4.	Both b and c



		5.	All of the above
14	Which of the following statements is correct?	1. 2. 3.	Discrimination and transphobia are not obstacles to the access of transgender individuals to health at the institutional level. There are Greek guidelines regarding the provision of healthcare to transgender individuals.
15	The requirement for a person to live in their desired gender for 7 months can have negative consequences for the mental and physical safety of transgender and/or non-binary individuals when there is no supportive environment (family & friendly environment, etc.).	1. 2.	
16	Changing the data of a married person with children:	1. 2. 3.	Requires divorce first Involves informing the children's documents in fields related to the transgender parent Both a and b



		4. None of the above
	According to Greek legislation, hate speech is prosecuted:	1. ex officio
	prosecuteu.	2. Only after a filed complaint
	To improve the services provided to transgender	1. Organize an educational seminar for employees
17	individuals:	2. Wear pins with the transgender flag
17		3. Include questions about how well you handle pronoun issues in your surveys
		4. All of the above
	How can the right of transgender individuals to	1. Using graphics depicting transgender individuals seeking
	access andrological/gynecological services be ensured?	andrological/gynecological services
18		2. Avoiding colors stereotypically associated with a gender
		3. Using gender-neutral colors
		4. All of the above
	When a person comes for their first visit, you	1. Based on the name on their ID
10	address them:	2. As "Mr./Ms." to be polite until they are informed of their name
19		3. In the second person plural, until they introduce themselves and tell you their
		name
20	How long does it take for a person to achieve the desired changes in their appearance?	 The desired changes occur at different times based on an individual's genes, but all individuals desire at least three years of continuous hormone therapy to be satisfied.



			Changes occur rapidly and hormone continuation for life is not necessary.
			Each individual has their own desires regarding their desired appearance, and
			they define the duration of hormone therapy based on the observed physical
			changes.
		1.	It is not necessary for a transgender man to undergo any surgical intervention
	How many surgeries must a transgender man	i	if they do not desire to.
21	undergo to confirm his gender?	2.	Two to three interventions, depending on what the individual wants to achieve
		i	in terms of appearance and sexual life.
		3.	Hysterectomy is the only necessary intervention for a transgender man.
	How is the site for phallus construction chosen?	1.	The person themselves can choose.
		2.	There is a difference in cost and recovery time in each case, so they should find
22		1	the best middle ground in cooperation with the doctor.
		3.	The doctor will examine the case and suggest the appropriate body part based
			on the case at hand but also based on their proven experience in a technique.
		1.	Religious officials
	The therapies of transition can be performed by:	2.	Healthcare professionals
23			
		3.	Mental health professionals
		4.	All of the above
24	The beginning of the affirming approach is for	1.	Correct



	mental health specialists not to make assumptions, predict, or guide individuals regarding their LGBTQ+ identity.	2.	Incorrect
25	Forms of families, such as chosen families, etc., need to be recognized as valid forms of relationships, whether legally recognized or not.	1. 2.	Correct Incorrect
26	Which of the following practices are correct regarding internal reproductive organ examinations in transgender men/masculinities?	1. 2. 3.	Doctors can examine the individual as they would examine a cis woman, provided that they naturally have the psychiatric assessment for their gender dysphoria. Doctors should inform the individual about the examination process and find alternatives if the person does not give their consent. Doctors should insist until the individual agrees to undergo endoscopic examinations for the prevention of serious diseases.
27	Efforts to change gender identity and/or sexual orientation may be effective.	1. 2.	Correct Incorrect
28	The term transgender refers to individuals who have undergone medical gender transition procedures.	1. 2.	



29	The expression of someone's friend is not an indication of their sexual orientation and gender identity.	 Correct Incorrect
30	Medical gender transition refers to a range of medical practices and interventions aimed at changing some of a person's biological characteristics.	 Correct Incorrect



Annex 2:

Questions for the initial assessment of the online training TRANSCARE

A/A	Question	Response choices (*correct response with bold)
1	The interventions of "normalization" performed on intersex infants and children may include:	 Interventions on internal reproductive organs. Interventions on internal and external reproductive organs, hormone therapy. Interventions on internal and external reproductive organs.
2	The intersex differentiation of a person can become apparent.	 Prenatal or at birth. Until the beginning of adolescence. At any age, or never.
3	Non-binary individuals are transgender.	 Correct Incorrect
4	An individual may experience sexual but not romantic attraction to other people.	 Correct Incorrect
5	Efforts to change gender identity and/or sexual orientation may be effective.	 Correct Incorrect
6	The term "trans" refers to individuals who have undergone gender transition procedures.	 Correct Incorrect



7	The expression of a person's friend does not	1. Correct
	indicate their sexual orientation and gender identity.	2. Incorrect
	Medical gender transition refers to a range of	
8	medical practices and interventions aimed at	1. Correct
0	changing some biological characteristics of a	2. Incorrect
	person.	
		 Discrimination and transphobia do not constitute barriers to transgender individuals' access to healthcare at an institutional level.
		2. There are Greek guidelines regarding the provision of healthcare to transgender individuals.
9	Which of the following statements is correct?	 Strengthening the communication skills of healthcare professionals in LGBTQI+ issues should not be an educational priority as increasing clinical skills takes precedence.
		4. All of the above are incorrect.
		5. B and C are incorrect.
		1. Medical evaluation.
10	Social transition requires:	2. Change in clothing or overall appearance.
		3. None of the above.